



COURSE OUTLINE: NSG207 - OSCE PREPARATION

Prepared: LPILON

Approved: Bob Chapman, Chair, Health

Course Code: Title	NSG207: OBJECTIVE STRUCTURED CLINICAL EXAM PREP
Program Number: Name	3043: PROF. NRS. PRACTICE
Department:	PRACTICAL NURSING
Academic Year:	2022-2023
Course Description:	This course prepares students for a formal type of graded scenario testing called Objective Structured Clinical Examination (OSCE). Structured life-like scenarios with standardized patients will be offered to students so they can demonstrate their knowledge, skills, and clinical judgement, through use of the nursing process. Included in this course will be tests to evaluate student knowledge.
Total Credits:	2
Hours/Week:	2
Total Hours:	28
Prerequisites:	There are no pre-requisites for this course.
Corequisites:	There are no co-requisites for this course.
Vocational Learning Outcomes (VLO's) addressed in this course:	3043 - PROF. NRS. PRACTICE
Please refer to program web page for a complete listing of program outcomes where applicable.	VLO 1 Provide support in a way that meets the needs and expectations of persons, families and populations at the end of life. VLO 2 Uphold the principles of accountability, diversity, equity and dignity in the care of Canadian seniors and their families through the examination of the role of the registered nurse.
Essential Employability Skills (EES) addressed in this course:	EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication. EES 3 Execute mathematical operations accurately. EES 4 Apply a systematic approach to solve problems. EES 5 Use a variety of thinking skills to anticipate and solve problems. EES 7 Analyze, evaluate, and apply relevant information from a variety of sources. EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others. EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals. EES 10 Manage the use of time and other resources to complete projects. EES 11 Take responsibility for ones own actions, decisions, and consequences.
Course Evaluation:	Satisfactory/Unsatisfactory &



	A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.												
Other Course Evaluation & Assessment Requirements:	Students must obtain at least 50% on each OSCE station (demonstration, independent and `live` OSCE scenarios) and the OSCE reflection.												
Books and Required Resources:	texts purchased for other courses will be used. Deconstructing the OSCE: strategies for OSCE success by Harding Publisher: Sault College Library E-Book Edition: 2014 Barcode - 741435-1001												
Course Outcomes and Learning Objectives:	<table border="1"> <thead> <tr> <th>Course Outcome 1</th> <th>Learning Objectives for Course Outcome 1</th> </tr> </thead> <tbody> <tr> <td>1. The student will utilize resources regarding the OSCE method of evaluation to help them prepare for testing.</td> <td>1.1 Recognize the pros and cons to using the OSCE method for study purposes. 1.2 Identify personal strengths and weaknesses when faced with OSCE testing. 1.3 Explore strategies to address weaknesses that may affect student success during an OSCE.</td> </tr> <tr> <th>Course Outcome 2</th> <th>Learning Objectives for Course Outcome 2</th> </tr> <tr> <td>2. The student will identify specific learning needs by participating in OSCE practice.</td> <td>2.1 Evaluate performance each week with self-reflection and feedback from peers. 2.2 Identify areas of personal nursing experience that a lack of exposure to may affect success. 2.3 Collaborate with faculty and peers to ensure gaps in practice are addressed.</td> </tr> <tr> <th>Course Outcome 3</th> <th>Learning Objectives for Course Outcome 3</th> </tr> <tr> <td>3. The student will develop confidence and demonstrate competence by ongoing exposure to the OSCE method.</td> <td>3.1 Utilize technology to enhance learning and performance during scenarios. 3.2 Apply evidence-based practice to scenario testing. 3.3 Recognize personal triggers that may hinder success when participating in an OSCE. 3.4 Plan and implement strategies to overcome performance issues.</td> </tr> </tbody> </table>	Course Outcome 1	Learning Objectives for Course Outcome 1	1. The student will utilize resources regarding the OSCE method of evaluation to help them prepare for testing.	1.1 Recognize the pros and cons to using the OSCE method for study purposes. 1.2 Identify personal strengths and weaknesses when faced with OSCE testing. 1.3 Explore strategies to address weaknesses that may affect student success during an OSCE.	Course Outcome 2	Learning Objectives for Course Outcome 2	2. The student will identify specific learning needs by participating in OSCE practice.	2.1 Evaluate performance each week with self-reflection and feedback from peers. 2.2 Identify areas of personal nursing experience that a lack of exposure to may affect success. 2.3 Collaborate with faculty and peers to ensure gaps in practice are addressed.	Course Outcome 3	Learning Objectives for Course Outcome 3	3. The student will develop confidence and demonstrate competence by ongoing exposure to the OSCE method.	3.1 Utilize technology to enhance learning and performance during scenarios. 3.2 Apply evidence-based practice to scenario testing. 3.3 Recognize personal triggers that may hinder success when participating in an OSCE. 3.4 Plan and implement strategies to overcome performance issues.
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Date:	December 15, 2022												
Addendum:	Please refer to the course outline addendum on the Learning Management System for further information.												